

Portfolio Building Workshop for Pharmacists

PROGRAMME DESCRIPTION

The MOH Developmental Framework for Pharmacists (DFP) had been developed to provide clarity on a pharmacist's scope of practice and define the knowledge, skills and attributes that are needed in order to effectively perform a range of professional practice activities at a desired level.

This Developmental Framework (DFP) is portfolio-based, and serves to (1) assist institutions with workforce and succession planning; (2) facilitate effective use of resources for training and development; (3) encourage individuals to take more responsibility for their own development. This Portfolio Building Workshop aims to equip Pharmacists with the skills and knowledge to build their portfolio based on the DFP, as a developmental tool for career planning and lifelong learning through continuous professional development.



DURATION: 0.5 DAY

PROGRAMME CONTENT

This programme comprises the following learning topics:

- Application of DFP to Healthcare Institutions and Pharmacists
- Development of Blueprint and Learner Dashboard Based on DFP Competency Standards
- Introduction to Evidence of Learning and Attainment of Competencies
- Selection of Evidence, Design a Portfolio and List Resource Requirement



TARGET AUDIENCE

Senior pharmacists (PH03 and above) who will become institutional trainers for portfolio learning and building the requisite learning system or private sector pharmacists with at least 6 years of experience.

LEARNING OUTCOMES

At the end of the programme, participants will be able to:

- Explain the updated DFP2.0 framework and identify key differences from the previous version
- Define the concept and purpose of portfolio in pharmacy practice
- Interpret the competency standards for pharmacists for development of blueprint
- Approach the portfolio using Outcome Logic Model
- Select evidence and design a sample portfolio to demonstrate learning, attainment of competencies and continuing professional development
- Describe the resources needed for portfolio learning in healthcare

METHODOLOGY

This programme is designed to be an interactive learning experience for participants.

Methodologies used will include:



Presentations and sharing of institutional experience



Interactive discussions and case studies



Hands-on practicum



Individual and group activities

TRAINING CAPACITY

30 participants per run

ABOUT THE ORGANISER

Officially established on 19 July 2002, the NHG College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG Health. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG Health in serving and managing the health of our patients and the population.

For enquiries on Education and Faculty Development courses, please visit our website by scanning the QR code below or email us at: nhggroup.college@nhghealth.com.sg

