

EDUCATION & FACULTY DEVELOPMENT PROGRAMME

The Education & Faculty Development Programmes are mapped to the NHG Faculty Development Framework, against five domains of competencies. These are:

Designing and Planning Learning

Teaching and Facilitating Learning























Assessment of Learning

Educational Management & Leadership

Educational Research & Scholarship

FOR CLINICAL TEACHERS

Health Professions Educators who are supervisors, preceptors, physician faculty, etc.

Competency Domain(s)	Programme	Duration	No. of Runs	Training Capacity	APR 25	MAY 25	JUN 25	JUL 25	AUG 25	SEP 25	OCT 25	NOV 25	DEC 25	JAN 26	FEB 26	MAR 26
  	Pharmacist Preceptors' Training Programme (Foundational & Intermediate)	1 day	3 runs	25 pax/run	17 (Fdn) 24 (Int)	23 (Fdn) 30 (Int)									22 (Fdn)	
 	Learning Facilitation	2 x 0.5day Online	1 run	30 pax/run							21					
 	Mobile Videography & Photography for Enhancing Teaching and Learning	2 days	2 runs	36 pax/run					13, 14 (R1)					28, 29 (R2)		
 	Tech Tools Series Workshop	2 x 0.5day	2 runs	20 pax/run		30 (R1)	2 (R1)					7,10 (R2)				
	AI for Health Professionals: Transforming Practice, Teaching and Research	1.5 day	1 run	30 pax/run							13,17					
	Collaborative Learning In Action (CLAN) for Allied Health Educators	1 day + 1.5 hour	1 run	20 pax/run										6		
	Simulation Facilitator Training for Healthcare Professionals	0.5 day	2 runs	18 pax/run						4						
 	Facilitating Deep Inquiry <i>In collaboration with Lee Kong Chian School of Medicine</i>	0.5 day Online	2 runs	25 pax/run						26						3
 	Teaching in Clinical Settings <i>In collaboration with Lee Kong Chian School of Medicine</i>	0.5 day	2 runs	30 pax/run					7							26
	The Trilogy of Door Part 1: Workplace Based Assessment Course for Nurses	0.5 day	3 runs	32 pax/run		15	12			25						
	The Trilogy of Door Part 2: The New Wave (Workplace Assessment and Vital Evaluation)	0.5 day	1 run	32 pax/run				24								
	Workplace Based Assessment Using Mini-CEX (for Drs & APNs)	0.5 day	4 runs	40 pax/run							27 (R1) 30 (R2)					•
	Workplace Based Assessment Using Mini-CEX (for AHPs & Pharmacists)	0.5 day	2 runs	40 pax/run							27 (R1) (PM)					•
 	Basic Qualitative Research Programme	1 day	1 run	20 pax/run												•

FOR CLINICAL EDUCATORS






Health Professions Educators with education responsibility for learning activities (e.g. designing education activities). Roles: APDs, CCFMs, CIs, Subject Leads, Posting Leads, etc.

Competency Domain(s)	Programme	Duration	No. of Runs	Training Capacity	APR 25	MAY 25	JUN 25	JUL 25	AUG 25	SEP 25	OCT 25	NOV 25	DEC 25	JAN 26	FEB 26	MAR 26
  	NHG Health Professions Educators' Essentials (Singapore) (HaPEE-SG) Module 1: Teaching & Designing a Teaching Plan Module 2: Assessment & Evaluation	4 days	2 runs	25 pax/ run						1, 2 (M1) (R1)	30, 31 (M2) (R1)	27, 28 (M1) (R2)				5, 6 (M2) (R2)
  	Clinical Instructor Course for Nurses	5+10 days clinical attachment	3 runs	30 pax/ run					3,8,15, 24,30 (R1)		8,14,23, 29 (R2)	5 (R2)		28 (R3)	4,11,25 (R3)	5 (R3)
  	Entrustable Professional Activities (EPA) Workshop	1 day	1 run	30 pax/ run						17						
  	VibeEd101: No-Code App Creation for Clinical Educators	1 day	2 runs	20 pax/ run					14	25						
 	Beyond Closed Doors: Maximising The Educational Impact Of High Stakes Learner Progression Decisions By Improving The Individual And The Institution	0.5 day	1 run	40 pax/run											3 (AM)	
 	Coaching Tools for Clinical Educators	1 day + 0.5 day (check-in)	2 runs	30 pax/run						15 (R1)	12 (R1)				27 (R2)	27 (R2)
 	Introduction to Flipped Classroom <i>In collaboration with Lee Kong Chian School of Medicine</i>	0.5 day Online	1 run	25 pax/run												•
 	AI-powered Learning Design	1.5 days	1 run	30 pax/run											3,10	
 	AI-powered Academic Research	1.5 days	1 run	30 pax/run		5, 8										
 	AI-powered Academic Writing	1.5 days	1 run	30 pax/run						15, 22						
 	Behind Closed Doors: Making defensible high stakes progression decisions in competency-based health professions education	0.5 day	1 run	30 pax/run								11				
  	Building Foundational Competencies for Faculty	1.5 days	1 run	20 pax/run										8, 14		
  	The Power of Stories	1 day	1 run	30 pax/run								13				
 	Basic Psychometrics for Health Professions Education	0.75 day	1 run	20 pax/run											4	
 	The Learner in Difficulty	0.5 day	1 run	25 pax/run												11 (AM)
 	The Resident in Difficulty	0.5 day	1 run	25 pax/run											26 (AM)	
	Conducting Chart Stimulated Recall	0.5 day	2 runs	32 pax/run							28 (AM)					•
	Conducting Objective Structured Clinical Examinations (OSCE)	1 day	1 run	30 pax/run					6							
	Implementing Multi-Source Feedback	0.5 day	2 runs	32 pax/run							29 (AM)					•
	MCQ (Multiple Choice Questions) 101	0.5 day	1 run	30 pax/run												12
	Portfolio Assessment Workshop for Pharmacists <i>In collaboration with Tan Tock Seng Hospital</i>	1 day	1 run	30 pax/run												23
	Portfolio Building Workshop for Pharmacists <i>In collaboration with Tan Tock Seng Hospital</i>	0.5 day	1 run	30 pax/run											23 (PM)	

FOR EDUCATOR-LEADS


Health Professions Educators with formal teaching appointments & involved in designing major/ core programme, leading & managing education programme(s).

Roles: Programme Directors, Clinical Educator Leads (CELs), Specialty Leads, etc.

Competency Domain(s)	Programme	Duration	No. of Runs	Training Capacity	APR 25	MAY 25	JUN 25	JUL 25	AUG 25	SEP 25	OCT 25	NOV 25	DEC 25	JAN 26	FEB 26	MAR 26
 	Addressing the Conflicts between Assessment & Appraisal	0.5 day	1 run	30 pax/run							29 (PM)					•
  	Guide to Education Programme Management (Faculty)	1.5 day Online	-	25 pax/run	Next run in FY2026											

FOR EDUCATION ADMINISTRATORS

Administrators involved in all aspects of Health Professions Education, Residency Programmes, Undergraduate Medical Education, and other Professional Education

Competency Domain(s)	Programme	Duration	No. of Runs	Training Capacity	APR 25	MAY 25	JUN 25	JUL 25	AUG 25	SEP 25	OCT 25	NOV 25	DEC 25	JAN 26	FEB 26	MAR 26
	Guide to Education Programme Management (Admin)	1 day	1 run	25 pax/run												3

LEADERSHIP PROGRAMMES

Programme	Duration	No. of Runs	Training Capacity	APR 25	MAY 25	JUN 25	JUL 25	AUG 25	SEP 25	OCT 25	NOV 25	DEC 25	JAN 26	FEB 26	MAR 26
LEAD as One NHG	12 days	1 run	40 pax/run						Sep – Dec Nominations through Institution HR						
Facilitating Coaching Conversations for Development	2 days	2 runs	20 pax/run							23 (R1)	21 (R1)		9,30 (R2)		

CONTINUING EDUCATION & PROFESSIONAL DEVELOPMENT PROGRAMMES

Programme	Duration	No. of Runs	Training Capacity	APR 25	MAY 25	JUN 25	JUL 25	AUG 25	SEP 25	OCT 25	NOV 25	DEC 25	JAN 26	FEB 26	MAR 26
Smoking Cessation Counselling Programme	1 day	2 runs	24 pax/run	10			16								
Clinical Pharmacist Preparatory Programme	Part-time (over 9 mths)	1 intake	4 pax/intake	Intake 22											
Foundation Course in Motivational Interviewing	2 days	3 runs	25 pax/run	29, 30				28, 29			5, 6				
Managing Brain Death in the ICU	0.5 day	1 run	50 pax/run								1				
Nuts & Bolts of Brain Death Certification	1 day	2 runs	40 pax/run					26					20		
Principles of Group Psychotherapy	3 days	1 run	35 pax/run										14, 15, 16		
SAFETALK (Suicide Intervention) Workshop	0.5 day	3 runs	30 pax/run					18			13			12	
Workplace Mental Health Workshop (Basic)	1 day	5 runs	30 pax/run	10 (R1)	8 (R2)		24 (R3)		4 (R4)				22 (R5)		

Notes:
1. [•] Dates to be confirmed
2. Dates in this catalogue are subjected to changes.